Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DNA**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Benchmark** | **I Can Statement…** | **I Get It** | **I’m Starting to Understand** | **I Don’t Understand** |
| 4.3a, b | I can model the structure of DNA |  |  |  |
| 4.3c | I can summarize how DNA provides instruction for making proteins |  |  |  |
| 4.3d | I can describe how mutations affect genetics |  |  |  |
| 4.3f | I can research and debate technologies that affect life situations |  |  |  |

**Terms:**

Bioethics:

Cloning:

DNA:

Gene Splicing:

Genetic Engineering:

Mutation:

Pedigree:

Replication: